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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT analyze the effects of the end of WWI and how they led to the start of WWII. | 5.3.2.a Explain the events that led to the beginning of the Second World War including the failure of the Treaty of Versailles, the rise of totalitarian regimes in Europe and Asia and the worldwide recession of the 1920’s and 1930’s. **(Causes of World War II, totalitarianism, fascism, Nazism, protectionism, tariffs, Smoot-Hawley tariff, global recession, Axis powers)**  5.3.2.b Explain the United States gradual involvement in the war in Europe through legislative and executive measures, such as Cash and Carry, Lend Lease, and the Atlantic Charter. **(Cash & Carry, Lend Lease, Atlantic Charter, fall of France, isolationism, America First movement)**  5.3.2.c Describe how the economic and political conflicts between Japan and the United States led to the attack on Pearl Harbor. **(Pearl Harbor, oil embargo, freezing assets)** | |
| **ASSESSMENT / UNDERSTANDING**: What will students say or do to show that they understand**.** | **Assessment Limits** | |
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| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
|  | Paper, Pencils, tracking sheets warm-up sheets, tests, answer sheets | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * Why would Japan want to surprise attack the United States? | |
| **LESSON CYCLE: GO** | **OPENING. (10 min.)**   * Why would Japan want to surprise attack the United States? * Announcements | |
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| **INTRODUCTION OF NEW MATERIAL. (45 min.)** | |
| Students will follow along as we track the start of WWII and how the United States go involved with the war. We will listen to FDR’s day of infamy speech and watch video footage of Pearl Harbor. Students will also follow along as we learn about the types of fighting used in WWII. | |
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| **GUIDED PRACTICE. (25 min.)** | |
| Students will do a gallery walk of pearl harbor images. | |
| **INDEPENDENT PRACTICE. (10 min.)** | |
| * Exit Slip: | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK: work on your debate** | |
| **REINFORCEMENT** |  | | |